

## Tabletop Role Playing Games Facilitator

Do you have experience of running tabletop RPGs?

Can you contribute to a friendly, non-judgemental atmosphere?

Could you work flexibly to make people with anxiety feel safe and welcome at your table?

We have year-long positions for 'games masters'. Pre-existing knowledge of at least one role-playing system is essential for this role, as is a commitment to creating a welcoming and non-judgemental atmosphere.

### Job Description

#### Summary of the role

Role playing games provide a structured social context in which people who are anxious around other after lockdown are able to build new relationships. We are using a hybrid model, with some participants joining us online, and others around a physical table. The GMs will therefore be responsible for the smooth running of their group(s), making people feel safe and welcome, delivering the game online and face-to-face as required, and supporting the development of players as GMs to ensure sustainability of the project.

8+ hours per week

£10 per hour

12 month contract

People's Meeples exists to promote the social and educational benefits of gaming to all.

## **Key Responsibilities**

- Facilitate the smooth running of weekly RPG groups
- Facilitate the progression of players into games masters
- Communicate with new participants ahead of sessions
- Run hybrid online/face-to-face RPG groups
- Ensure that the health and safety policies and procedures are adhered to and promote non-discriminatory practices.
- Ensure that service delivery is monitored and recorded accurately and competently to ensure adequate evaluation and reporting to funders and stakeholders is possible
- To ensure that any incidents are responded to promptly within People's Meeples' procedures
- To ensure that due regard is paid to accident reporting, risk assessment, and health and safety issues.

## **Administration**

- Provide verbal and written feedback to management
- Attend training and meetings as required

## **Support to Service Users**

- To assist in ensuring that the environment is safe and responsive to individual needs
- Make any reasonable adjustment required to ensure players can participate
- Ensure that service users receive the necessary care and support to enable them to participate in games and activities
- Demonstrate knowledge and awareness of safeguarding policies and procedures

## **Personal Development**

- Attend supervision meetings and have a willingness to be accountable
- To undertake training as required, including training outside of usual working hours/place of work

## **General**

- Work to agreed standards
- Have a flexible attitude to working arrangements
- Any other duties as reasonable requested to ensure an excellent experience for participants.

*This list is not intended to be exhaustive and may change with the needs of the organisation*

## Person Specification

	Essential	Desirable
<b>Qualifications</b>		
Qualification in English and Maths at GCSE Grade C (level 4) and above		<b>X</b>
<b>Experience</b>		
Experience of working with people in a social or therapeutic capacity	<b>X</b>	
Significant experience of acting as a games master	<b>X</b>	
Experience of working with people with anxiety		<b>X</b>
Experience of training others, either in an RPG or other capacity	<b>X</b>	
<b>Skills and Knowledge</b>		
Good understanding of people with social anxiety, or a willingness to undertake training in the area	<b>X</b>	
Ability to work flexibly as part of a team and demonstrate flexibility	<b>X</b>	
Good oral communication skills, particularly an ability to teach games	<b>X</b>	
Good organisational skills	<b>X</b>	
An ability to work effectively with service users, families, other professionals and staff	<b>X</b>	
<b>Personal Qualities</b>		
To be patient, reliable, honest, flexible and motivated	<b>X</b>	
Good interpersonal skills	<b>X</b>	
To be able to work effectively in a team and on own	<b>X</b>	
To be able to work constructively, respectfully, and sensitively with families and other stakeholders, and to maintain appropriate boundaries	<b>X</b>	
<b>Other</b>		
Willingness to attend training	<b>x</b>	
Willingness to accept feedback and guidance	<b>X</b>	